

PG - 596

I Semester M.Sc. Examination, January 2015 (CBCS) Chemistry C-102: ORGANIC CHEMISTRY – I

Time: 3 Hours Max. Marks: 70

> Instruction: Answer question No. 1 and any five of the remaining questions.

1. Answer any ten of the following.

 $(2\times10=20)$

- a) What is hyper conjugation?
- b) Tropylium bromide behaves as an ionic compound. Why?
- c) What is called a homo aromatic compound? Give an example.
- d) Arrange the following carbocations in order of their increasing stability with reasons.

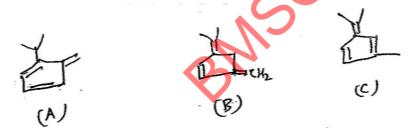
$$(CH_3)_3C^+$$
 $(CH_3)_2C^+$ $-CH = CH_2$

- e) What is Curtin-Hammet principle?
- f) Benzoic acid is less acidic than 2, 6-dimethyl benzoic acid. Explain this observation.
- g) What is Taft equation?
- h) Assign the R/S notations for the following compounds

i) Outline the synthesis of Gluconic acid.



- j) A compound with formula C₃H₈O₂ has two OH groups and is chiral. What is its structure ?
- k) Write the structures of product(s) obtained from the reaction of indole with
 - i) HCHO + $(CH_3)_2$ NH.
 - ii) Perbenzoic acid.
- I) Outline the synthesis of 2, 5, 6-triamino- 4- hydroxy pyrimidine (used in the synthesis of Folic acid).
- 2. a) One of the following hydrocarbocarbons is much more acidic than the other two. Justify your answer considering the stability of their conjugate bases.



- b) Explain the concept of thermodynamic and kinetic control of a reaction using the example of the reaction of an unsymmetrical ketone with a base. (5+5=10)
- 3. a) Azulene possesses depolement 1.0D and electrophilic substitution in it occurs at the position–1 of the five membered ring. Provide explanation.
 - b) Write a note on isotope label studies in determining organic reaction mechanisms with a suitable example.
 - c) Discuss briefly the following two factors influencing the relative reactivity in substitution reactions.
 - i) The nature of the nucleophile
 - ii) The nature of the leaving group.

(3+3+4=10)



- 4. a) Define:
 - i) enantiomers and
 - ii) diasteroisomers.

Give examples.

- b) Isomers of CH₃CH = CH CH₃ differ widely in chemical properties but those of CH₃CH = C = CH CH₃ do not Why?
- c) Explain why cis-5-t-butyl-2-methyl cyclohexanone is isomerised to the transisomer in the presence of a base. (3+3+4=10)
- 5. a) What are the topicities of H atoms of the −CH₂− group and faces of the ×C= 0 group in benzyl methyl ketone (CH₃CO CH₂Ph)? How are the topicities of methylene and carbonyl carbon changed when they are separately converted into a chiral centre?
 - b) State and explain Cram's rule with suitable examples.

(5+5=10)

- 6. a) Give a brief note on conformational analysis of D-Glucose.
 - b) Elucidate the structure of sucrose.

(5+5=10)

- 7. a) Discuss the various methods of formators of pyrazole and isothiozole. What are the important chemical reactions of pyrazole and isothiozole?
 - b) How would you prepare:
 - i) Coumarin and
- ii) quinoxaline?

Discuss some typical chemical reactions of coumarin.

(5+5=10)

- 8. a) How would you establish the nature of the sulphur atom in biotin? Outline the synthesis of biotin.
 - b) Write a note on Vitamin K_1 and vitamin K_2 .

(5+5=10)